

3rd BasketALL Transnational Meeting

Komotini, Greece

Qualitative Analysis of Participant Feedback

Participants: 11 Organizers

The feedback provided by the organizers is generally positive, with constructive suggestions for improvement. The participants expressed satisfaction with the planning, coordination, and delivery of the course, noting the high level of engagement from the participants and the quality of the BasketALL app. However, there were a few areas identified for improvement, particularly in terms of technical aspects, some minor logistical adjustments, and further refinement of course content delivery.

Key Insights:

1. Planning and Coordination:

- A majority of the organizers (9/11) rated the planning and coordination of the event as **"Good"** or **"Excellent"**. They appreciated the timely communication and effective role distribution.
- Comments highlighted that the pre-event communications were mostly clear, and participants were provided with detailed information well in advance. The task distribution was praised for being straightforward, and the overall event was organized with precision.
- **Suggestions for Improvement:**
 - A few organizers (2/11) mentioned that there was some **missing information** regarding last-minute changes, especially in relation to participant arrivals (due to the fact that one Campus gate was closed due to the Christmas holidays).

2. Pre-event Communications:

- All organizers confirmed that **pre-event communications were clear** and mostly on time. They appreciated the emails, reminders, and digital documents shared prior to the event.

3. Tools and Platforms for Communication:

- **Effective platforms** were used for communication and coordination. Tools like Viber groups and shared online documents were particularly appreciated for their real-time updates and ease of access.

4. Venue and Facilities:

- 8/11 organizers rated the event venue and facilities as **“Good”** or **“Excellent.”** The facilities met most needs, particularly in terms of wheelchair accessibility and the size of the rooms for training sessions.

- **Suggestions for Improvement:**

- **Better signage for accessibility:** 2 participantss noted that the venue could have had clearer directional signage.

5. Event Schedule:

- The schedule was generally well-received. 9/11 participants agreed that the event schedule was manageable, with most saying everything ran **on time and was well-organized.**

- **Suggestions for Improvement:**

- A couple of organizers felt that some sessions could have been more **time-efficient.**

6. Course Content:

- The majority of organizers (10/11) rated the course content as **“Excellent”** or **“Good.”** They appreciated the well-structured training guidelines, drills, and the focus on both practical and theoretical knowledge.

7. Participant Engagement:

- All organizers were pleased with the high level of participant engagement. They noted that the interactive sessions and wheelchair basketball drills kept participants engaged and motivated throughout the course.

8. BasketALL App Usability:

- Most organizers (10/11) found the **BasketALL app easy to use**, with one participant specifically mentioning that the app was intuitive and well-designed for quick navigation.

9. Technical Issues with App or Materials:

- Most organizers (10/11) reported no major technical issues with the app or multimedia materials during the event.

10. Overall Success of the Event:

- The event was generally rated as **“Very successful”** (5/11) or **“Successful with minor challenges”** (11/11). Organizers praised the high level of organization and participant satisfaction.

11. Achievement of Goals and Objectives:

- 11/11 organizers felt that the event **fully met the goals and objectives** set for the pilot course. The course was seen as beneficial for both trainers and participants.

EVALUATION REPORT

3rd BasketALL Transnational Meeting

Komotini, Greece

(28th - 29th December 2024)

The BasketALL Project Meeting, held on **28th and 29th December 2024** at **Democritus University of Thrace, Komotini, Greece**, was critical for the development of the BasketALL project, promoting wheelchair basketball for individuals with disabilities. This meeting focused on reviewing the project's progress, refining the course curriculum, finalizing the teaching materials, testing the BasketALL app, and preparing for the pilot courses in **Sofia, Bulgaria**, and **Komotini, Greece**.

Key Outcomes

1. Review:

- The **BasketALL application** was reviewed, with usability feedback collected from partners. The app is almost ready for testing at pilot events.
- The **course curriculum** was finalized, including training guidelines, goal-setting techniques, and drills specific to wheelchair basketball.
- **Multimedia materials**, including training videos and presentations, were finalized with assigned responsibilities for further production.

2. Pilot Course Preparation:

- Detailed plans for the pilot courses in **Sofia** (20 participants) and **Komotini** (60 participants) were developed. This includes finalizing the schedules, venues, and participant lists.
- Event management responsibilities were clearly assigned, and **risk management plans** were also discussed.

3. Testing and Feedback:

- A final round of **usability testing** of the BasketALL app was conducted, with feedback from testers.
- **Logistical planning** for transportation, materials, and team coordination for both pilot events was discussed.

Suggestions for Seminar Implementation in Each Country

Based on the discussions at the meeting and the planning for pilot courses, the following suggestions are made to ensure the success of the seminar in each participating country:

1. Tailoring the Course to Local Needs:

- Each country has varying levels of experience with wheelchair basketball. Therefore, it is essential to **tailor the course** based on the participants' existing knowledge and skill levels.
 - **Beginner Participants:** In countries with less experience in adaptive sports, such as **Bosnia-Herzegovina** and **Turkey**, the course should focus more on **basic skills** and **wheelchair handling** techniques, with introductory drills and basic fitness routines.
 - **Advanced Participants:** In countries like **Italy** and **England**, where wheelchair basketball may be more established, the course could emphasize **advanced strategies, team dynamics, and competitive drills**.

2. Cultural Sensitivity and Inclusion:

- It is important to incorporate **cultural nuances** into the delivery of the seminar. Each country has its own specific challenges and perceptions regarding disability sports. Trainers should be trained to adapt their **teaching style** to the local culture.
- **Inclusion of carers and families** should be encouraged, especially in countries where there is less awareness about disability inclusion. Providing sessions or support for **carers** will enhance the overall experience and foster a stronger community around the athletes.

3. Integration of Local Resources and Experts:

- For the seminar to be effective, each country should **integrate local experts** and organizations. This could include:
 - **Local wheelchair basketball coaches** who can contribute practical insights and regional perspectives.
 - **Local health professionals** to assist with injury prevention, rehabilitation, and physical conditioning specific to wheelchair athletes.
 - **Local partners** to assist in managing logistics, such as venue arrangements, transportation, and accommodation.

4. Sustainability and Ongoing Training:

- In addition to the pilot courses, it is important to focus on **sustainability** and **long-term training** programs. Countries like **Greece** and **Bulgaria**, where the initiative is in the early stages, could benefit from ongoing online training modules or local follow-up seminars.
- **Peer-led training models** can be implemented where experienced athletes or coaches from each country become **trainers** for new participants, thereby creating a sustainable network of athletes and coaches.

5. App Usage and Feedback:

- During the seminars, participants should be encouraged to actively engage with the **BasketALL app**. A **feedback mechanism** should be established to collect real-time input on its functionality, ease of use, and effectiveness in training.
- **App training** sessions should be integrated into the seminar agenda to ensure all participants can use the app effectively as a tool for improving their skills and monitoring progress.

6. Community Engagement:

- To maximize the impact of the seminar, countries should organize **community outreach programs** and **demonstration events** to raise awareness about wheelchair basketball and the BasketALL initiative. These could include:
 - Local **media coverage**, including radio and television spots, to highlight the importance of inclusive sports.
 - **Public demonstration games** where participants showcase their new skills to the community, helping to break down stigma and foster wider societal support for disability sports.

7. Post-Seminar Support:

- After the seminars, each country should provide **post-event support** such as:
 - **Follow-up workshops** or refresher courses for participants to keep practicing and improving their skills.
 - **Online resources** like training videos, workout plans, and technical tips available through the **BasketALL platform** to maintain continuous learning.